



California Health Professions Consortium

March 4, 2021

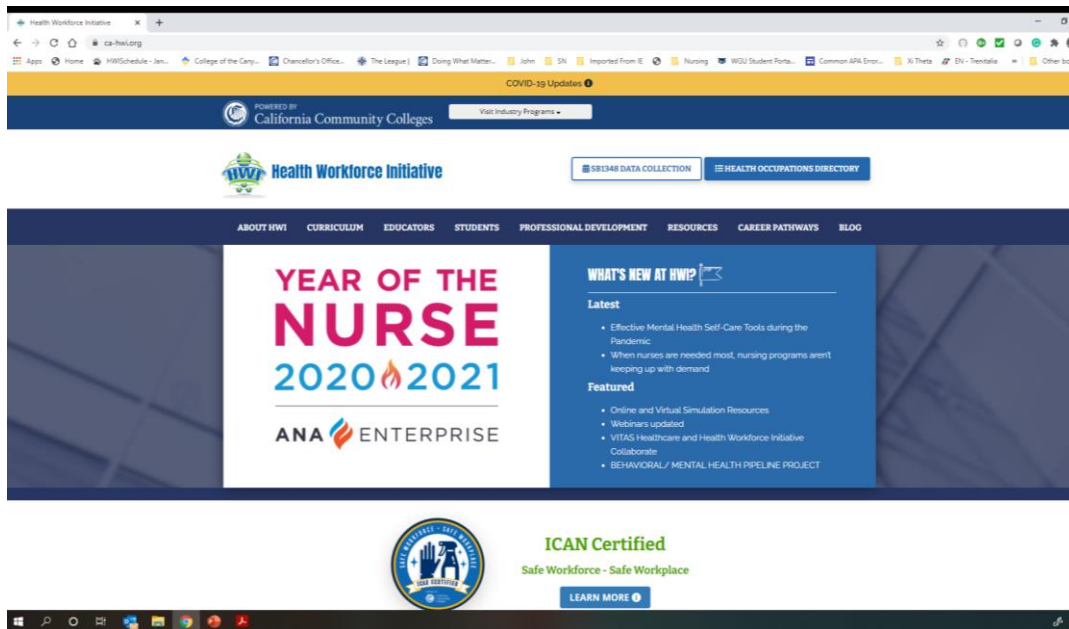
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Health Workforce Initiative

Health Workforce Initiative

- The Health Workforce Initiative (HWI) is a program of the Workforce and Economic Development division of the California Community Colleges Chancellor's Office.

















Pandemic Notable Fiscal Implications

- Community Colleges' shift to primarily remote instruction resulted in some extraordinary costs
 - acquiring technology
 - providing training and support for faculty
 - purchasing personal protective equipment
- The Chancellor's Office estimates that these extraordinary costs total about \$350 million through 2020-21

Cares Funding

Figure 3

Community Colleges Are Receiving Federal Relief Funds

(In Millions)

Spring 2020 Relief Package

CARES Act: Higher Education Emergency Relief Fund

Base grants: student aid	\$290
Base grants: institutional relief	290
Supplemental grants: minority-serving institutions	33
Supplemental grants: institutions with unmet need	— ^a

Subtotal (\$613)

Coronavirus Relief Fund \$54

Total **\$667**

Winter 2021 Relief Package

CRRSAA: Higher Education Emergency Relief Fund^b

Base grants: student aid	\$290
Base grants: institutional relief	1,023

Total **\$1,313**

Grand Total **\$1,981**

^a Certain colleges received supplemental grants totaling \$425,000.

^b Shows CRRSAA allocations known to date.

Note: In most cases, campuses have one year from receiving funds to spend them.

CARES = Coronavirus Aid, Relief, and Economic Security and

CRRSAA = Coronavirus Response and Relief Supplemental Appropriations Act.



CCCCO – Workforce and Economic Development

Student Centered Workforce Strategy



CCCCO – WED

Equity

Diversity

Inclusion

Student Centered Workforce Strategy

- Employer Engagement
 - Partnerships
 - Social justice
 - Community Based Organizations

Student Centered Workforce Strategy

- Integrated models
 - Earn and learn
 - Work based learning
 - Increase pre apprenticeship and apprenticeship opportunities
 - Work experience
 - Credit for prior learning

Student Centered Workforce Strategy

- Skills focused
 - Reskilling/ upskilling and retraining
 - Increase middle skills jobs
 - Increase the intrapreneurial and entrepreneurial mindset
 - Stackable credentials

The Five Economies

- Logistics (Supply chain management, analytics)
- Green (renewable energy, environmental)
- Remote (Cybersecurity, telecommunications, network systems)
- Automated (Healthcare, AT, Robotics, BioTech)
- Readiness (Healthcare/ Allied Health, BioTech, Public health)

Burning Glass – After the Storm report – Feb 2021

Health Workforce Needs

- Certified Nurse Assistants/ Home Health Aides
- Registered Nurses
- Licensed Vocational Nurses
- Therapist (Clinical Social Workers)
- Community and Social Service Specialists
- Healthcare Support Occupations
- Diagnostic Related Technologists and Technicians

- Supply Chain
 - Pharmaceuticals
 - Biotechnology (vaccines)
 - Cell culturing
 - Bioreactors
 - Chemical engineering
- Cybersecurity
 - EHR
- Public Health
 - Nurses (communicable disease knowledge)
 - Social worker (mental health, needs assessment)
 - Surveillance (tracing)

Areas of
interest

- Manufacturing
 - Pharma
 - Laboratory technicians (MLT, Histo Tech)
 - PPE
 - Production
 - Project management
 - Quality control
 - Logistics
- AI and Robotics
 - Technicians
 - Data analytics

Areas of
interest

Concerns

Supply will not meet the demand

Clinical opportunities will become competitive

Graduates will have a lapse in patient care/ clinical experiences

Increase costs to students for clinical site attendance

Not enough sites for clinical hours

Proposed Budget 2021-22

- \$17 Billion proposed
- Recognizes CCC role in preparing Californians who are on the front lines of protecting public health
- The inequities of the pandemic and the economic recession
- Early Action (investing in emergency student assistance, emergency financial aid, mental health, housing and food insecurities)
- Continue bridging the digital divide,
- Support for growth supplemental for base apportionment
- Online education and infrastructure
- Apprenticeships

Proposed Funding

Figure 2

Governor Has Many Proposition 98 CCC Spending Proposals

(In Millions)

Proposal	Amount
New Ongoing Spending	
COLA for apportionments (1.5 percent)	\$111
Student mental health and technology	30
Enrollment growth (0.5 percent)	23
California Apprenticeship Initiative	15
COLA for select categorical programs (1.5 percent) ^a	14
Online education and support block grant	11
CENIC broadband	8
Adult Education Program technical assistance	1
Subtotal	(\$213)
One-Time Initiatives	
Deferral paydown	\$1,127 ^b
Student emergency financial aid grants	250 ^c
Student basic needs	100
Faculty professional development	20
Student retention and enrollment strategies	20 ^c
Work-based learning	20
Zero-textbook-cost degrees	15
Instructional materials for dual enrollment students	3
AB 1460 implementation ^d /anti-racism initiatives	1
Subtotal	(\$1,555)
Total	\$1,768

^a Applies to the Adult Education Program, apprenticeship programs, CalWORKs student services, campus child care support, Disabled Students Programs and Services, Extended Opportunity Programs and Services, and mandates block grant.

^b Of this amount, \$145 million is scored to 2019-20, \$901 million is scored to 2020-21, and \$81 million is scored to 2021-22.

^c Scored to 2020-21.

^d Implements activities relating to Chapter 32 of 2020 (AB 1460, Weber).

COLA = cost-of-living adjustment; CENIC = Corporation for Education Network Initiatives in California; and AB = Assembly Bill.

HWI Kaiser Grant

- Increasing awareness to high school and community college students from our black and brown communities into mental, behavioral and public health
 - Pathways (models, best practices)
 - Infographic (mental/ behavioral health, included PH)
 - Hosting virtual workshops on various pathways
 - Cross walk jobs (CHW, MHW, PSS, Promotores)
- Open to partner with other organizations to share pathways, roles and mentors for these students
- <https://ca-hwi.org/career-pathways/behavioral-mental-health-pipeline/>

Professional
Development

HWI Offerings

Improving Health Outcomes for Diverse Patient Populations

- Implicit Bias
 - Will help healthcare providers and educators understand and address implicit bias as a barrier to health equity and healthcare effectiveness.
- Cultural Proficiency
 - Follow-up to the Implicit Bias
 - The focus is on CARE: Cultural Competence Awareness, Respect, and Equity. CARE was developed based on the Institute of Medicine's groundbreaking book, *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*.
- Language Justice
 - This **3-hour workshop** is designed to help health care providers that work with interpreters and translators.
 - Language barriers between patients and health care providers can also contribute to disparities in health access and outcomes.
 - Many health care providers have integrated interpreters and translators into their practices; however, interpreters and translators are only one part of creating a linguistically inclusive health care agency.

COVID-19 Impact

- [COVID Impact: A Discussion on the return to campus in the Fall 2021](#)
 - March 29, 2021

Apprenticeship Learning Series

- SESSION 1: THE CASE FOR HEALTHCARE APPRENTICESHIPS
- SESSION 2: LAUNCHING AN APPRENTICESHIP PROGRAM IN HEALTHCARE AT COMMUNITY COLLEGES
- SESSION 3: RUNNING A HEALTHCARE APPRENTICESHIP PROGRAM
- SESSION 4: EMERGING OPPORTUNITIES FOR HEALTHCARE APPRENTICESHIP PROGRAM AT THE COMMUNITY COLLEGE
- SESSION 5: YOUTH APPRENTICESHIP HEALTHCARE MODELS WITH THE COMMUNITY COLLEGES

Health Professions Education and Training (HP- ET) Initiative

- California Primary Care Association (**CPCA**)
 - The initiative will enhance health centers' capabilities to recruit, develop, and retain their workforce by exposing health and allied health professions students, trainees, and residents to education and training programs conducted at health centers.

Thank you!
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